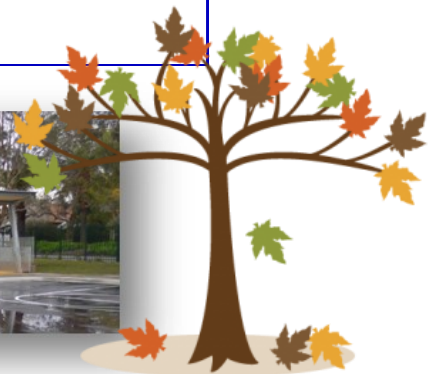


Wangee Park School

Quality Education For Life



Term 2, Week 6

NEWSLETTER 2017

June 2017



Welcome back to another busy term at Wangee Park School!

Parent Support

We are very blessed to have such a supportive parent cohort at Wangee Park School.

I would like to acknowledge some particular parents for their time this term in supporting our school community.

I wish to acknowledge Bronwyn Orsatti (mother of Marcello and Lucia) for her assistance in supporting our students throughout School Photos process. She used a range of tricks and energy to encourage the students to offer their biggest smiles!

I appreciated the suggestions and time from Angela Betsos (mother of Emmanuel and Jonathan) and Sohpie Sapounakis (mother of Tia) into ways of increasing communication between the school and families. I will be sending home further information in the coming weeks sharing some strategies. Sophie also visited our classrooms selling Mother's Day items.

I would also like to thank John Sapounakis (father of Tia) for his generous deliveries of mulch that we are using to improve the state of

the school grounds.

External Validation

Every five years all public schools are externally validated by a specific panel using the School Excellence Framework. This year during term 4, Wangee Park School will be validated.

We are embracing this process, plotting ourselves against the framework and collecting evidence as a school to demonstrate our journey within the School Planning cycle (2015-2017).

NDIS

We are obviously entering into the period of planning meetings for our families through the NDIS.

Please remember if require any support in regards to this process for your child, please contact the school.

I wish for families proceeding into this new system to be aware of this constant support that exists here at the school.

Kind regards,

Anthony Bulmer
Relieving Principal



INFANTS 1



This term Infants 1 students have been engaging in lessons that contain the theme "Transport."

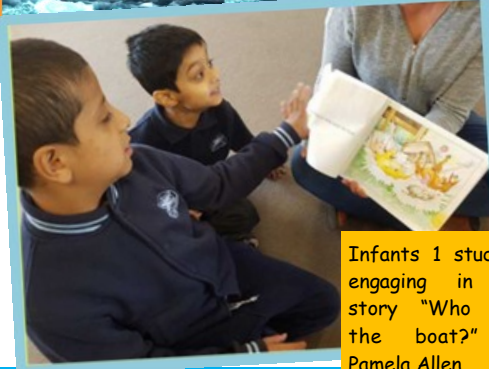
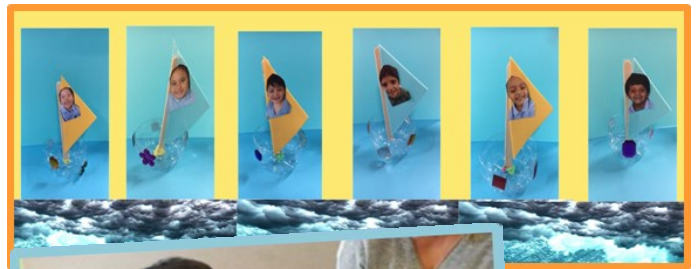
Students have enjoyed exploring transport through play, using transport themed toys and observing how they move and operate. Students have selected their favourite mode of transport and have created individualised art works of their choice, including a photograph of them in it. They have also created a match to sample sentence identifying the name of their preferred mode of transport, which we have displayed in the class.

Students have been listening to some familiar and unfamiliar transport themed songs including "the wheels on the bus," "row, row, row your boat" and "we all go traveling by". They have also been engaging in "Transport" themed literature through story time and big book programs.

Students thoroughly enjoyed the hands on experiential learning of all transport activities. We created individualised sailing boats and conducted a science experiment, using items from our classroom including feathers, a stone, matchsticks, play dough and a toy train, to test and record which items floated and sank. Students hypothesised as to which items they believed would float and sink, then we recorded our findings on a poster. Students became very excited when items would sink to the bottom of the tank. We are very much looking forward to our sailing excursion with Sailors with Disabilities to engage in more hands on learning.

Diane and Ashleigh

Infants 1 students exploring transport, through play



Infants 1 students engaging in the story "Who sank the boat?" by Pamela Allen

Individualised sailing boats our students created



INFANTS 2

Welcome back to Term 2 everybody!

This term, Infants 2 have been looking at different modes of transport as part of our Unit of Work, "Let's Go!". The students have enjoyed reading transport related fictional and non-fictional texts such as "The Big Red Bus" by Judy Hindley. We have also enjoyed listening and singing along to "We All Go Travelling By" by Barefoot Books online. These multi-modal texts have been the focus of our Big Book Program and for our Numeracy activities. For Numeracy and Science, the students have been counting and classifying objects based on transport type and colour. The students created their own trains with coloured carriages for which they sorted coloured transport counters and then matched the letters of their name to the corresponding colour.

We are looking forward to the remainder of the term and the activities that are to come!!

Emily, Debbie and Tracey

Kevin matching the letters of his name on his colourful train!

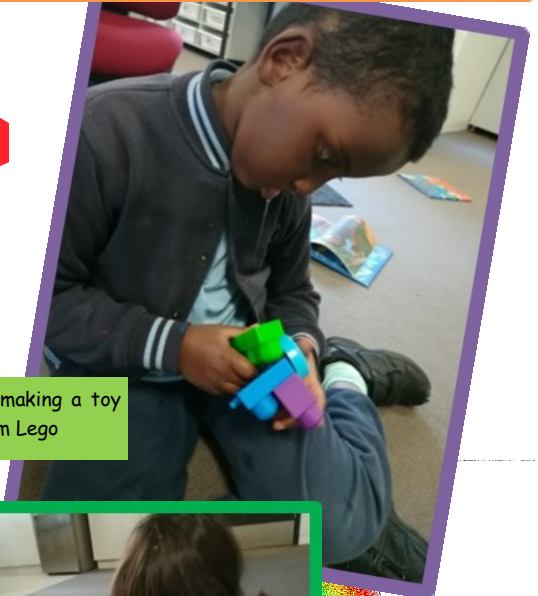
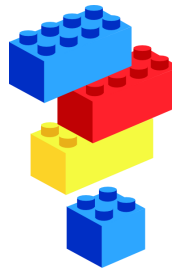


Ayaa showing off her excellent standing skills



Maroun counting how many cars

Zarif colouring after reading the sentence, "Here is a yellow car"



Hamza making a toy car from Lego

INFANTS 3

Infants 3 have had a fantastic start to term and have been learning all about transport- 'Let's Go!'. We have been reading books about the theme such as 'We All Go Travelling By', by Barefoot Books, and 'Toot Toot, Beep Beep' by Emma Garcia, using the toy cars and other vehicles to act out the story.

In maths we have been counting how many cars, and have begun work looking at 3D objects such as cubes, spheres, cones and cylinders. We started by playing with the objects and building and moving them in different ways. We are moving on to matching and locating the correct 3D shapes.

In science we have been exploring how cars move and what parts each vehicle have. We built toy cars using large Lego pieces, and have been looking at where each vehicle can be found, e.g. on the road, in the air, on the track. We have also started making big toy cars to play with, using large 'cube-shaped' boxes and painting them, adding 'wheels' and windows!

A fantastic start to the term- Well done Infants 3!

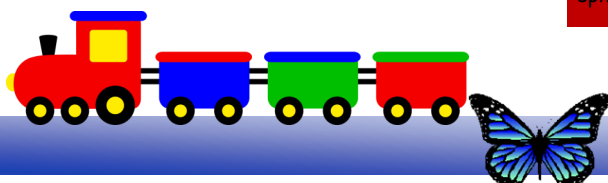


Anna exploring 3D shapes



Marcello finds a 'sphere'

Jen and Jing





Emmanuel and Anna painting the big boxes to make toy cars

INFANTS 4



Welcome back to all the Infant 4 students. We have had a busy start to the new school term.

This term we are learning about transport and our unit of work, 'Let's Go', is well under way! The students have been busy counting different forms of transport as part of their numeracy program. We have also been looking at pattern and the students have made their own pattern trains, linking maths and creative arts together.

The students have been busy exploring our class train and car set during playtime. They have been developing their fine motor skills by building train tracks and manoeuvring different vehicles around the transport mat. The students are enjoying the song and matching story 'We All Go Travelling By'. We have used different musical instruments to accompany the song and to represent the different sounds we can hear.

As part of our PDHPE program we have been spending extra time on the bikes, with a big focus on using the pedals correctly. The students are really enjoying this.

We hope all our lovely Mums had a Happy Mother's Day!

Well done so far this term, to all the Infant 4 students!

Marie, Eleni and Bec.



Charbel, busy making his Mother's Day craft!



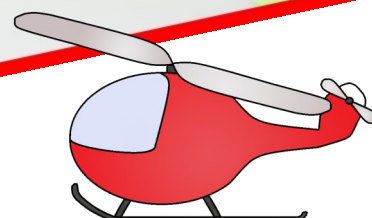
Charbel, Sabiana and Yousef playing nicely together during free play



SiHan and Lucia in the background using their favourite bikes!



Sabiana busy making her pattern train!



PRIMARY 1



Welcome back to term 2. Primary 1 enjoyed preparations for spoiling their Mums on Mother's Day. Jonathan and Tia's mums helped Primary 1 students purchase a gift for their mothers. We also made cards in class and a special gift to present on Mother's Day with a cup of tea in bed!

This term we are looking at healthy choices. We have discussed what things keep us healthy. We drew a life size person, with the help of Yuaia, and then pasted on pictures of healthy options, for example, getting sleep, exercising and eating good food. Primary 1 will be investigating more about ways to stay healthy throughout term 2.



**Julia,
Ann and
Chris**

Yuaia helping draw
a life size figure



Zamzam and Anne
showing off their
Mother's Day card
and gift



PRIMARY 2



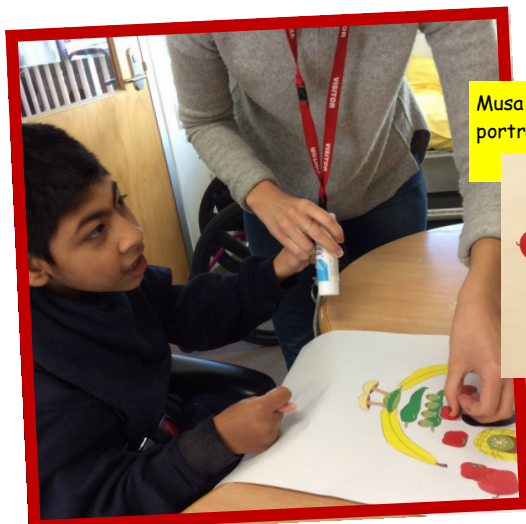
It has been an action-packed term in Primary 2! Our Healthy Lunchbox has exposed us to global traditional foods, from sushi in Japan to delicious chili tacos in Mexico. All this talk of food makes us incredibly hungry! Every Tuesday we cook up a storm in our kitchen by following recipes to create healthy and unhealthy lunches such as the warm, fruit topped porridge below. We look forward to experimenting with corn cobs to create crunchy popcorn, and watching everyday cooking essentials react with one another to cause huge explosions. You might also be interested in seeing our Fruit Face Portraits! Inspired by Guiseppe Arcimboldo, we have been using different types of media such as fruit and vegetable cartoon images to create masterpieces of our own! In maths, we have been filling and emptying shopping baskets and water containers to explore the concept of capacity. Oliver's Vegetables by Vivian French has provided some insight on the ins and outs of growing our own produce, and we can't wait to learn more about maintaining a healthy lunchbox, although we do quite enjoy unhealthy snacks too!

**Kristine,
Natalie,
Farhat
and
Laurence**



Lana pouring the oats into
a bowl to make porridge





Musa making his 'fruit portrait of himself



SECONDARY 1

Welcome back for a busy Term 2! Secondary 1 are learning about Healthy Living this term, having enjoyed exploring wonderful aspects of what we need to keep us healthy. Our food technology program has been exciting with some delicious healthy recipes being cooked every Tuesday. We also loved getting out and about and recently went on an excursion to Rudd Park. We all had a fantastic time and enjoyed a picnic and the park, as well as some music and dance.

For our mathematics this term we will be focusing on shapes – we have completed some wonderful sensory based activities on 2D shapes and we look forward to developing our learning further when we concentrate on our 3-D Shapes.

Everyone has settled brilliantly into Term 2 and we look forward to learning more about Healthy Living throughout the term.



Teresa and Marlene

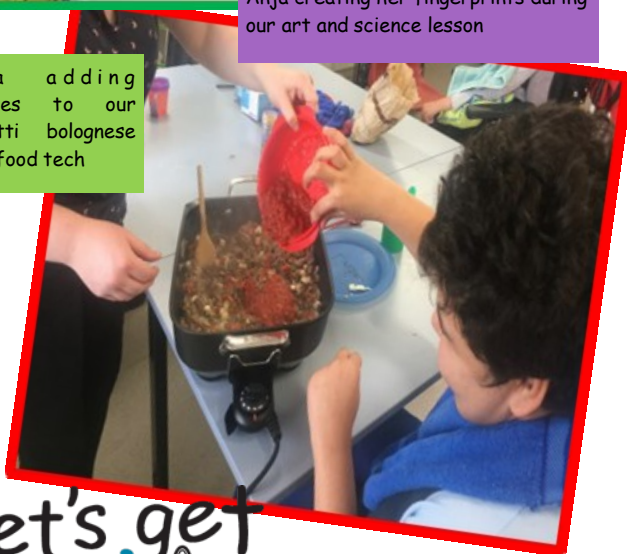
Joanna enjoying story time in the park



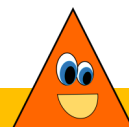
Anja creating her fingerprints during our art and science lesson



Linda adding tomatoes to our spaghetti bolognese during food tech



Let's get **cooking**

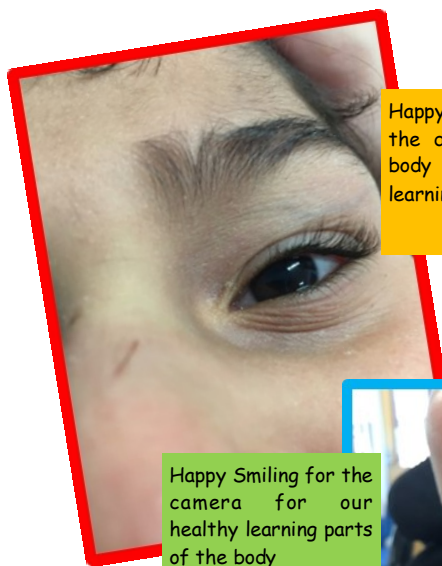


SECONDARY 2

It has been absolutely brilliant to have all our friends Iman, Krys, Salah, Ghadhir and Gabby back together in school for term 2. We are also excited to have our new teacher Caroline join our class on Mondays and Tuesdays for this term along with Claire, Leahn and Karl. We are having a busy term learning all about Healthy Living, exploring and learning different ways of what we need to do to keep us healthy, with fun lessons in class and school assembly. We have been very busy covering so much through our food technology program on Tuesdays and through arts and crafts and lots of sensory based activities. This term we will also be learning all about 2D shapes in our Maths program.

Claire, Caroline, Karl and Leahn

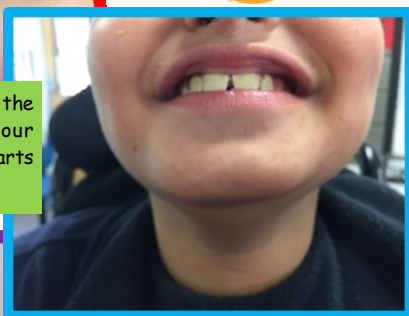




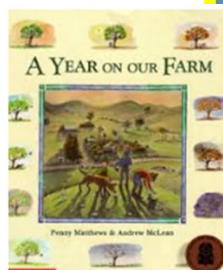
Happy eyes for learning the different shapes our body has in our Healthy learning unit of work



Happy Smiling for the camera for our healthy learning parts of the body



Laura



Zarif from Infants 2 creating a 'Spring tree' after reading the book "A Year on our Farm"

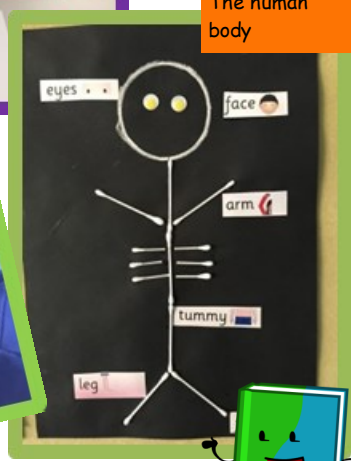


Hand prints to represent our own unique self

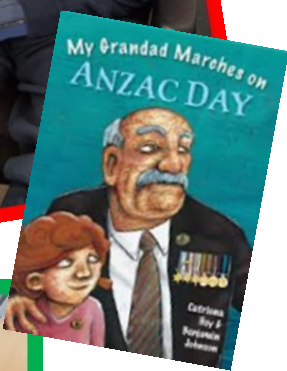
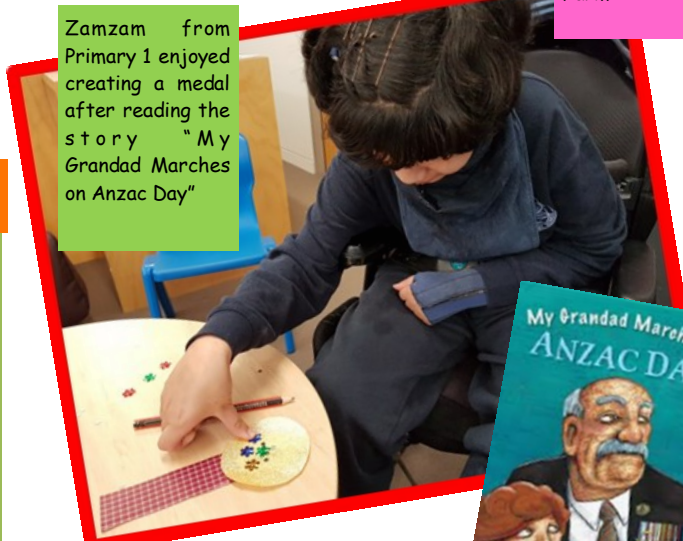


Wow!

The human body



Zamzam from Primary 1 enjoyed creating a medal after reading the story "My Grandad Marches on Anzac Day"



LIBRARY

During term 2 Infant classes have been partaking in a library program "Weather and Seasons". We have been reading texts that explore the seasons of the year and the weather which occurs in each season. Students have created art works depicting each of the four seasons. We look forward to reading more books on this topic.

Primary and Secondary students have been listening to stories based on the



Anja from Secondary 1 made a soldier after reading the book "Anzac Biscuits"



Opera Australia's El Kid Visits Wangee Park School

On Tuesday, 23rd of May our students enjoyed the magic of opera when members of Opera Australia visited our school to present a production of El Kid. Students were fascinated by the colourful costumes and sets and the classic tale of Billy Goats Gruff meets the popular music of Carmen in a fairy-tale mash up. Wangee Park School would like to acknowledge the generosity of the Australian Opera Schools Program in providing the school with this amazing performance!!!



Wangee Park are taking part in this years Shining Stars performance. Our four students are so excited for their performance in the Seymour Centre on the 20th of June. The students who will be representing our school and dancing their socks off are; Musa, Jonathon,

Cody and Anna. We have had lots of fun practising with three other schools for the last month here at Wangee Park. And we cannot wait until the BIG NIGHT!!!

Shining
Stars

